Kid's Box

New Generation

Official Cambridge Exam Preparation



British English

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CAMBRIDGE

Pupil's Book with eBook

2

Language summary

	Key vocabulary	Key language	Sounds and spelling
1 Hello again! page 4	**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor **Numbers:** 1–10 **The alphabet** **Colours:** red, yellow, pink, green, orange, blue, purple, brown, black, white, grey	**Greetings:** Hello. We're the Star family. Who's he/she? This is my brother, Simon. He's seven, and this is my sister, Suzy. She's four. **Prepositions:** in, on, under	**Consonant sound:** *wh* (whale)
2 Back to school page 10	**School:** bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard **Character names:** Alex, Lenny, Meera **Numbers:** 11–20	How many (books) are there? There's / There isn't a (whiteboard). There are / aren't (11 desks). Is there (a ruler) on the (desk)? Yes, there is. / No, there isn't. Are there (19 pens) on the (desk)? Yes, there are. / No, there aren't.	**Long vowel sound:** *ee* (bee)
Marie's maths: What do we use in our maths class? page 16		**Trevor's values:** Be polite page 17	
3 Play time! page 18	**Toys:** alien, camera, board game, kite, lorry, robot, tablet, watch, teddy bear	this, that, these, those Whose is it / this (kite)? It's Stella's. Whose are these (shoes)? They're Sheila's.	**Long vowel sound:** *i–e* (kite)
4 At home page 24	**Furniture:** clock, lamp, mat, mirror, phone, sofa	mine / yours / his / hers Which shoes are (Simon's / Stella's)? The (grey) ones are (his/hers).	**Consonant sound:** *–se* (nose)
Marie's art: What can you do with origami? page 30		**Trevor's values:** Reuse and recycle page 31	
Review: units 1, 2, 3 and 4 page 32			
5 Meet my family page 34	**Family:** baby, cousin, mum, dad, grandma, grandpa **Character names:** Tony, Alice, Nick, Kim, Hugo, Lucy, May, Lenny, Sam, Frank	Lenny's hitting the ball. He isn't walking. What's Grandpa doing? **Verb + -ing spellings:** catching, cleaning, flying, getting, hitting, jumping, kicking, running, sitting, sleeping, talking, throwing	**Consonant sound:** *c*, *ck* and *k* (cat, clock, kitchen)
6 Dinner time page 40	**Food:** bread, chicken, chips, eggs, juice, milk, rice, water	Can I have some (bread), please? Here you are.	**Consonant sound:** *ch* (chicken)
Marie's science: Where does food come from? page 46		**Trevor's values:** Eat good food page 47	

	Key vocabulary	Key language	Sounds and spelling
7 At the farm page 48	**Animals:** cow, duck, donkey, frog, goat, lizard, sheep, spider	I love (horses). So do I. / I don't.	**Initial letter blends:** *sl*, *sn*, *sc* and *sp* (slow, snake, scary, spider)
8 My town page 54	**Places:** café, flat, hospital, park, shop, street **Plural nouns**	**Prepositions:** behind, between, in front of	**Consonant sound:** *p* and *pp* (panda, hippo)
Marie's geography: Where do we live? page 60		**Trevor's values:** Be responsible in your town page 61	
Review: units 5, 6, 7 and 8 page 62			
9 Our clothes page 64	**Clothes:** dress, glasses, handbag, hat, jeans, shirt, sunglasses	He's / She's wearing (a blue T-shirt). They're wearing (sunglasses). Have you got (a car)? Yes, I have. / No, I haven't . Has Maskman got (a car)? Yes, he has. / No, he hasn't.	**Consonant sound:** *j* (jellyfish)
10 Our hobbies page 70	**Hobbies:** painting, skateboarding, playing badminton / baseball / basketball / hockey / table tennis	I don't like / like / love (singing). She likes / doesn't like (cooking). Does Grandpa like (taking photos)? Yes, he does / No, he doesn't.	**Vowel blend:** *a–e*, *ai* and *ay* (whale, snail, today)
Marie's sports: What sports can we do in summer and winter? page 76		**Trevor's values:** Follow the rules page 77	
11 My birthday page 78	**Food:** burger, cake, fries, lemonade, orange, pie, salad, sausage, watermelon	Look at me / you / him / her / it / us / them. Would you like (a burger or a sausage)? I'd like (a burger), please. Would you like (some fries)? Yes, I'd love one / some. / Yes, please. / No, thank you.	**Long vowel sound:** *ur* and *ir* (purple, bird)
12 On holiday! page 84	**The world around us:** beach, mountain, sand, sea, shell, sun	Where do you want to go on holiday? I want to go to (the beach). I don't want to go to (a big city).	Review of sounds
Marie's geography: Where do you want to explore? page 90		**Trevor's values:** Help on your holiday page 91	
Review: units 9, 10, 11 and 12 page 92		**Grammar reference** page 94	
Pre A1 Starters Exam folder page 97 Listening Parts 2 and 3 Reading and Writing Parts 1, 4 and 5 Speaking Parts 3 and 4			

1 Hello again!

1 2–3 **Listen and point. Listen and repeat.**



2 **Point and say.**

Who's she?

She's Stella.

Vocabulary presentation 1: character names | **Language presentation 1:** greetings *Hello. Who's he/she?*

1 4 Listen and answer.



2 Ask and answer.

Look at number three. Who's she?

Stella.

1 5–6 Listen, point and repeat. Say the chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Play and say.



Hello. I'm grey. Which letters make my sound?

a, h, j, k



1 **Ask and answer.**

Can you spell 'purple'?

P-u-r-p-l-e.

1

2 **Put the colours in order. Write numbers.**

Black, blue, brown …

grey pink green

orange brown

white red blue

purple yellow



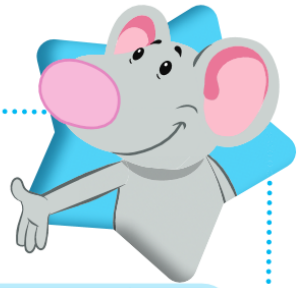
black 1

3 **Spell and guess.**

C-a-t.

Cat!

Monty's sounds and spelling



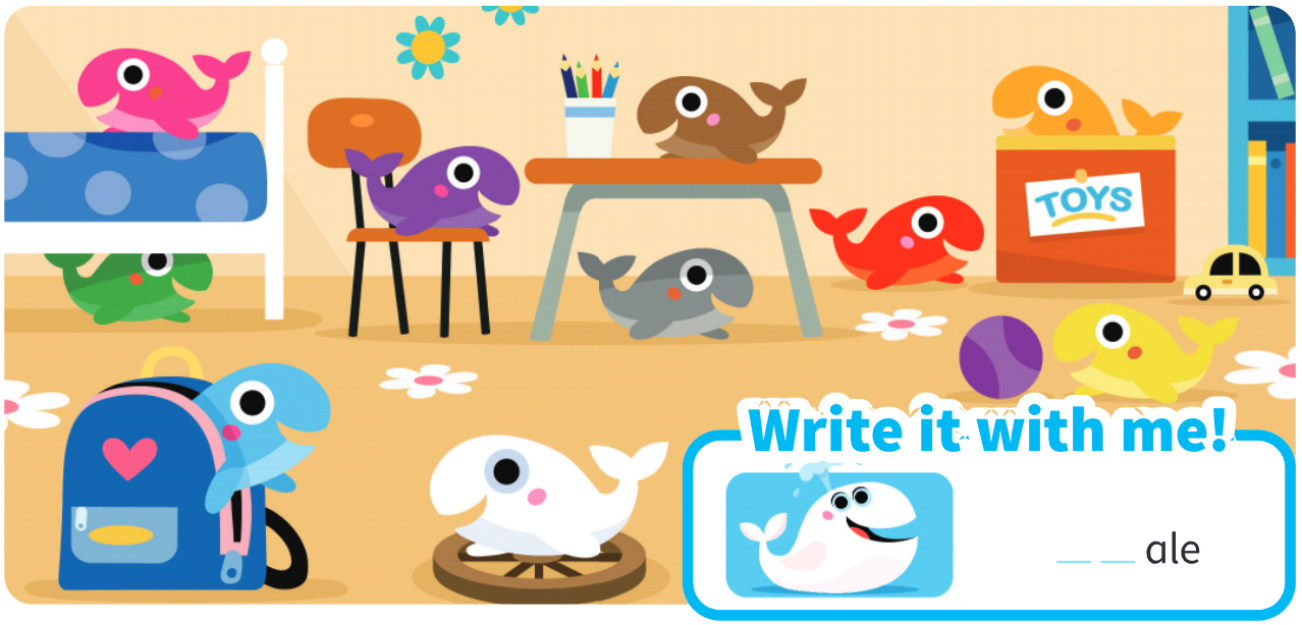
1 7 Watch and say.



2 Ask and answer.

Where's the white whale?

The white whale is on the wheel.



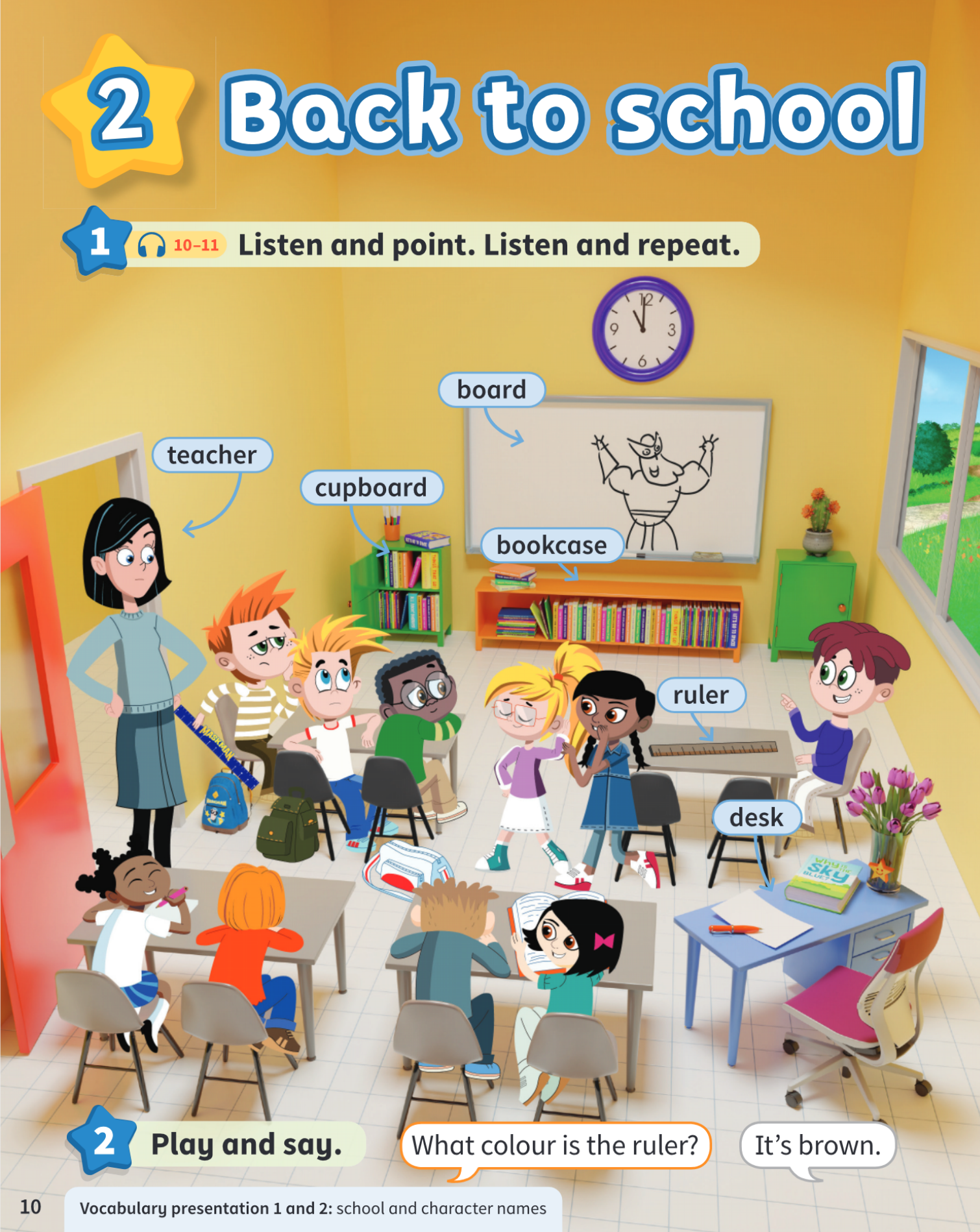
1 8 Watch the video.



2 9 Listen and say the number.

2 Back to school

1 10–11 **Listen and point. Listen and repeat.**



2 **Play and say.**

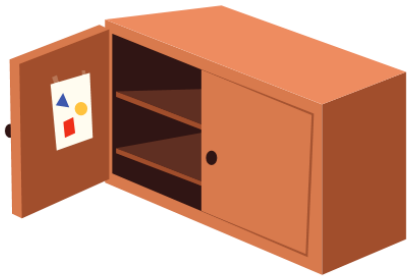
What colour is the ruler?

It's brown.

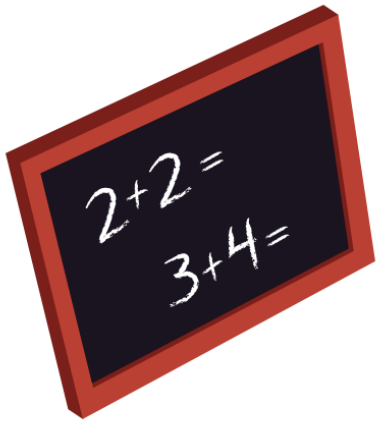
Vocabulary presentation 1 and 2: school and character names

1 12 Listen and point. Say the chant.



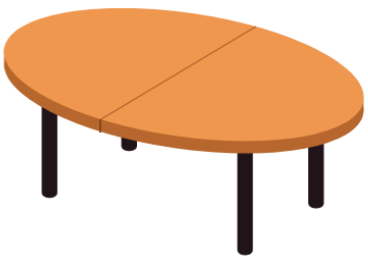


School, school. This is the Numbers School.
11 Eleven desks,
12 Twelve erasers,
13 Thirteen rulers,
14 Fourteen cupboards,
15 Fifteen classrooms,
16 Sixteen teachers,
17 Seventeen pens,
18 Eighteen boards,
19 Nineteen pencils,
20 Twenty tables.
School, school. This is the Numbers School.










2 Ask and answer.

How many desks are there?

Eleven.

1 13–14 Listen and point. Listen and repeat.

This is my classroom. How many desks are there? There are a lot of desks. That's my desk next to the bookcase. There's a long pink ruler on it. There are a lot of books in the bookcase. There's a big whiteboard on the wall. There's a computer, but there isn't a television.



2 Play and say.

There are nineteen chairs.

No.

1 15–16 Listen and sing. Do karaoke.

There are pencils in the classroom, yes there are.
There's a cupboard on the pencils, yes there is.
There's a ruler on the cupboard,
There's a bookcase on the ruler,
There's a teacher on the bookcase, yes there is ...

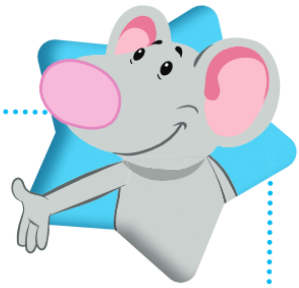


2 Ask and answer.

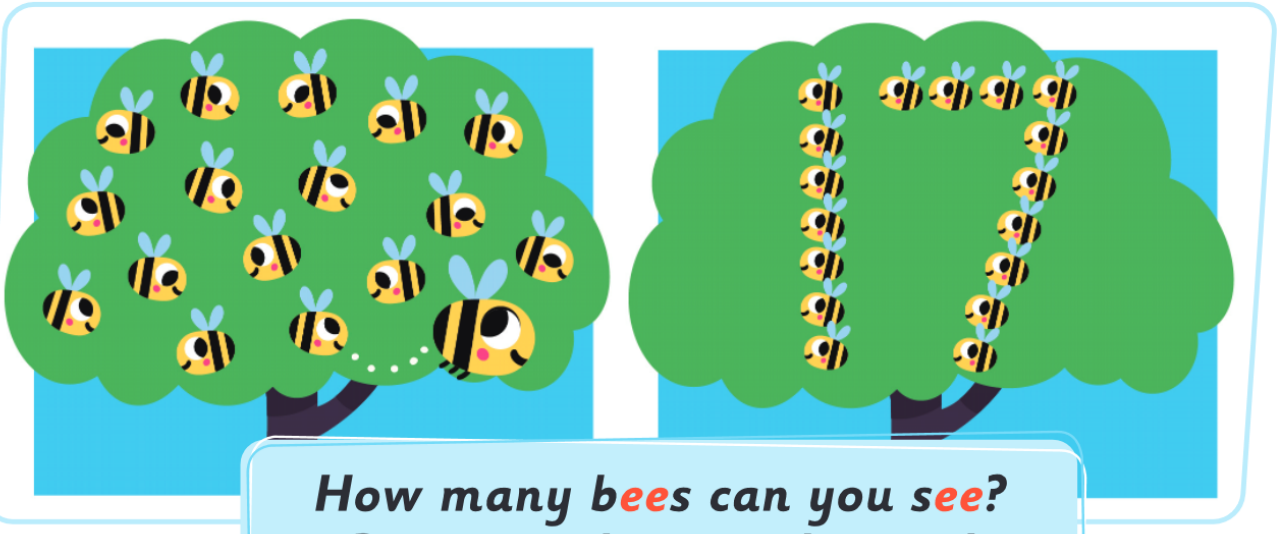
Where's the cupboard?

On the pencils.

Monty's sounds and spelling



1 17 Watch and say.



How many bees can you see?
Seventeen bees in the tree!

2 Ask and answer.

How many … are there?

There are …



Write it with me!

b _ _

1 18 Watch the video.



2 19 Listen and say 'yes' or 'no'.

Marie's maths

What do we use in our maths class?



1 **Watch and answer.**

2 20 **Listen and number.**

a 

b 

c 

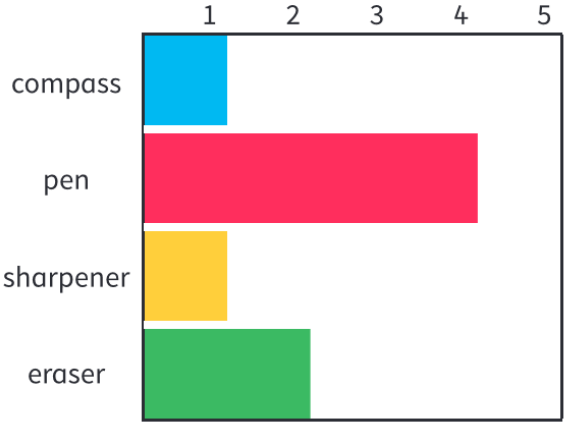
d 

3 **Look, ask and answer.**

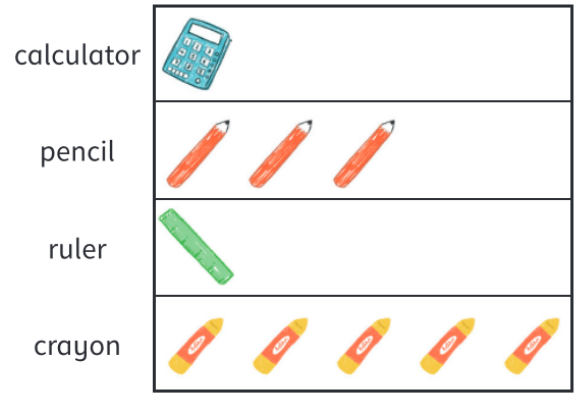
Is there a pen in Ben's pencil case?

Yes, there are four pens.

Ben Bar chart



Eva Pictogram





Fact

The first calculator is 190 years old. This is a part of it!

Project



Design a bar chart or pictogram.

Trevor's values



Be polite

1 21 **Listen and say the number.**













2 **Act it out.**

3 **Play and say.**

Picture four!

I can share my pencils.



Vocabulary presentation: toys

1 24 Listen and say the number.

These are dolls. 19.

This is a robot. 17.



2 25 Listen and say 'yes' or 'no'.

1 26–27 Listen and point. Listen and repeat.



2 Ask and answer.

Whose is this?

It's Suzy's.

Language practice 1: *this / these* | **Language presentation 2:** *Whose is it / this (kite)? It's Stella's.*

1 28–29 Listen and sing. Do karaoke.



Whose is this jacket? …
What? That black jacket?
Yes, this black jacket.
Whose is this jacket?
It's John's.
Oh!

Whose are these shoes? …
What? Those blue shoes?
Yes, these blue shoes.
Whose are these shoes?
They're Sheila's.
Oh!

Whose is this skirt? …
What? That purple skirt?
Yes, this purple skirt.
Whose is this skirt?
It's Sue's.
Oh!

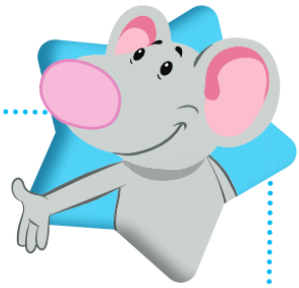
Whose are these trousers? …
What? Those brown trousers?
Yes, these brown trousers.
Whose are these trousers?
They're Tom's.
Oh!

2 Ask and answer.

Whose are these trousers?

They're Tom's.

Monty's sounds and spelling



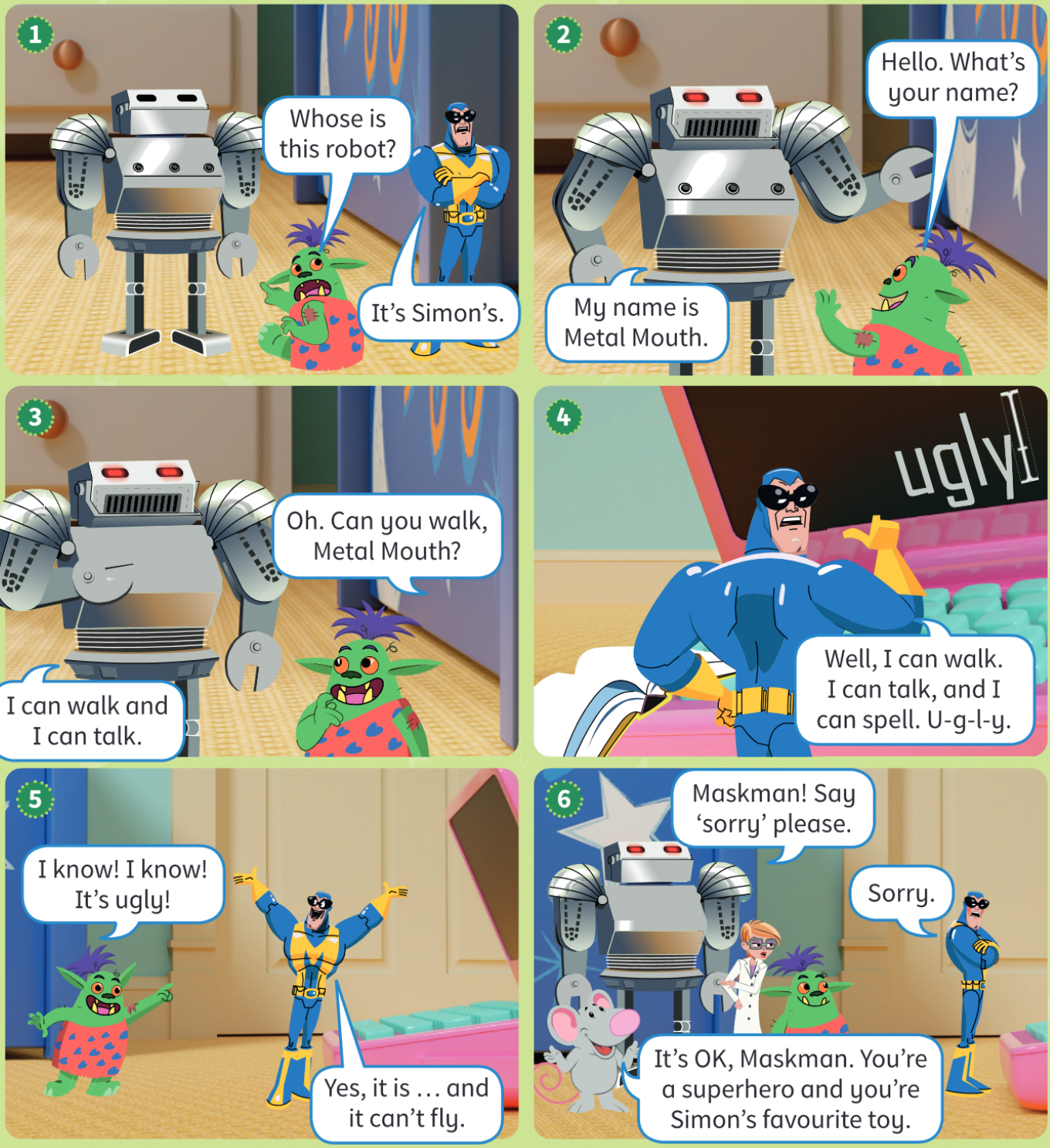
1 30 Watch and say.



2 Play and say.



1 31 Watch the video.



2 Act out the story.

4 At home

1 32–33 Listen and point. Listen and repeat.



2 Ask and answer.

What colour's the clock in the kitchen?

It's orange.

Vocabulary presentation: furniture

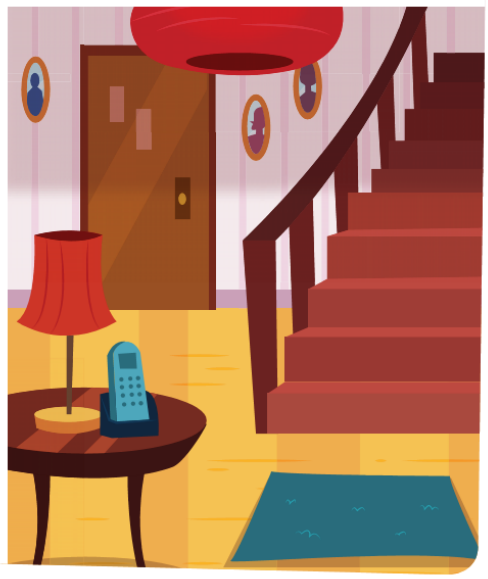
1 34 Listen and point. Say the chant.

There's a mirror in the bathroom,
And a phone in the hall.
A sofa in the living room,
A clock on the wall.
There's a lamp on the table,
And a mat next to the bed.
There's a boat in the bath,
And the boat is red.









2 35 Listen and correct.

There's a girl sitting on the sofa.

There's a boy sitting on the sofa.



Language presentation and practice 1: possessive pronouns *It's mine. Are those yours?*

1 38–39 Listen and sing. Do karaoke.



Look at this!
Look at this!

Whose are these shoes? …
Stella! Are they yours? …
No, they aren't mine! …

Hmm. Which shoes are Simon's? …
Which, which, which, which?
Which shoes are Simon's?
The grey ones are his …

Hmm. Which shoes are Suzy's? …
Which, which, which, which?
Which shoes are Suzy's?
The red ones are hers …

SO! Whose shoes are those? …
Whose, whose, whose, whose?
Whose shoes are those?
Those are Grandpa's …
Grandpa's?

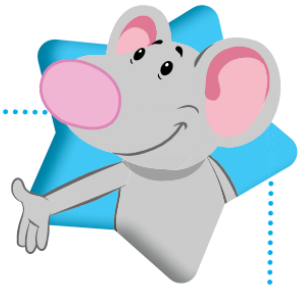
GRANDPA!

2 Ask and answer.

Which bag is yours?

The red one's mine.

Monty's sounds and spelling



1 40 Watch and say.







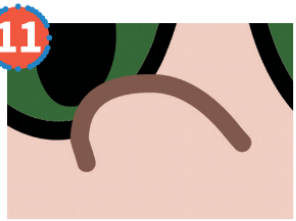
Whose are those noses? Look and choose!

2 Ask and answer.

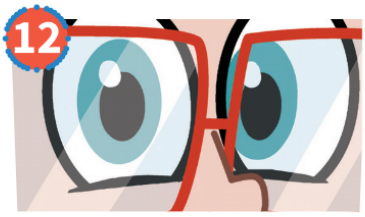
Whose is this nose?

It's Simon's.

11



12



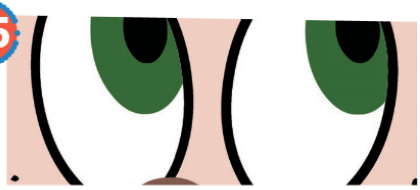
13



14



15



16



17



18



Write it with me!



no _ _

1 41 Watch the video.



2 42 Listen and say the number.

Marie's art

What can you do with origami?



1 **Watch and answer.**

2 **Match and say.**

Number 1.

Star!

box ☐ bird ☐ heart ☐ star 1 flower ☐



3 43 **Listen and write.**

~~bird~~ box flower heart star



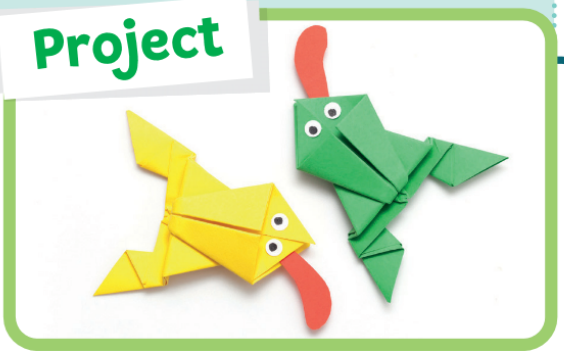
bird _____ _____ _____ _____



Fact

The world record for the number of origami elephants is 78,564!

Project



Make origami games.

Trevor's values

Reuse and recycle

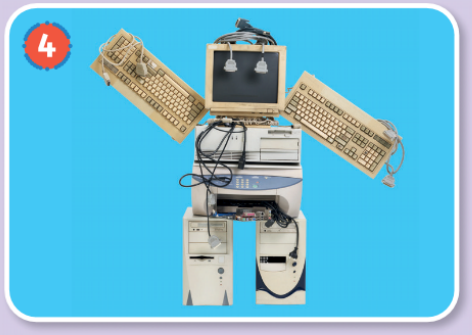


1 44 **Listen and say the number.**









2 **Ask and answer.**

What's this?

It's an elephant.

What's it made from?

It's made from bottles.

3 **What do you reuse at home?**

I reuse … at home.



paper



bottles



plastic bags

Language: *I reuse (paper).* | social responsibilities

Review Units 1, 2, 3 and 4

1 45 Listen and say the number.

11 

12 

13 

14 

15 

16 

17 

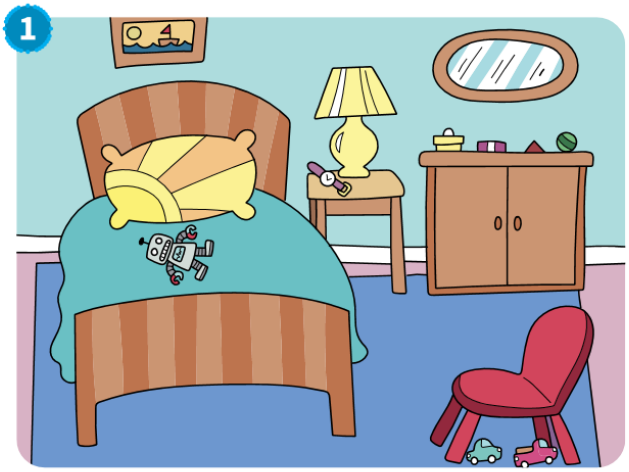
18 

19 

20 

2 Look and say.

In picture one there's a blue rug on the floor, but in picture two there's a purple rug on the floor.

1 

2 

1 Play the game. Ask and answer.

What number is this? 19.

Start

What number is this? 16

What are these?



What room is this?



What colour is the sofa?



What number is this? 19

What's this?



What's this?



What number is this? 15

What's this?



What number is this? 12

What are these?



What number is this? 20

What's this?



What are these?



What number is this? 17

What's this?



What number is this? 14

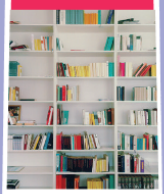
What's this?



What number is this? 11

What's this?

Where are the books?



What's this?



What number is this? 13

What room is this?



What are these?



Finish

What number is this? 15

What's this?



What are these?



What number is this? 18

5 Meet my family

1 46–47 **Listen and point. Listen and repeat.**



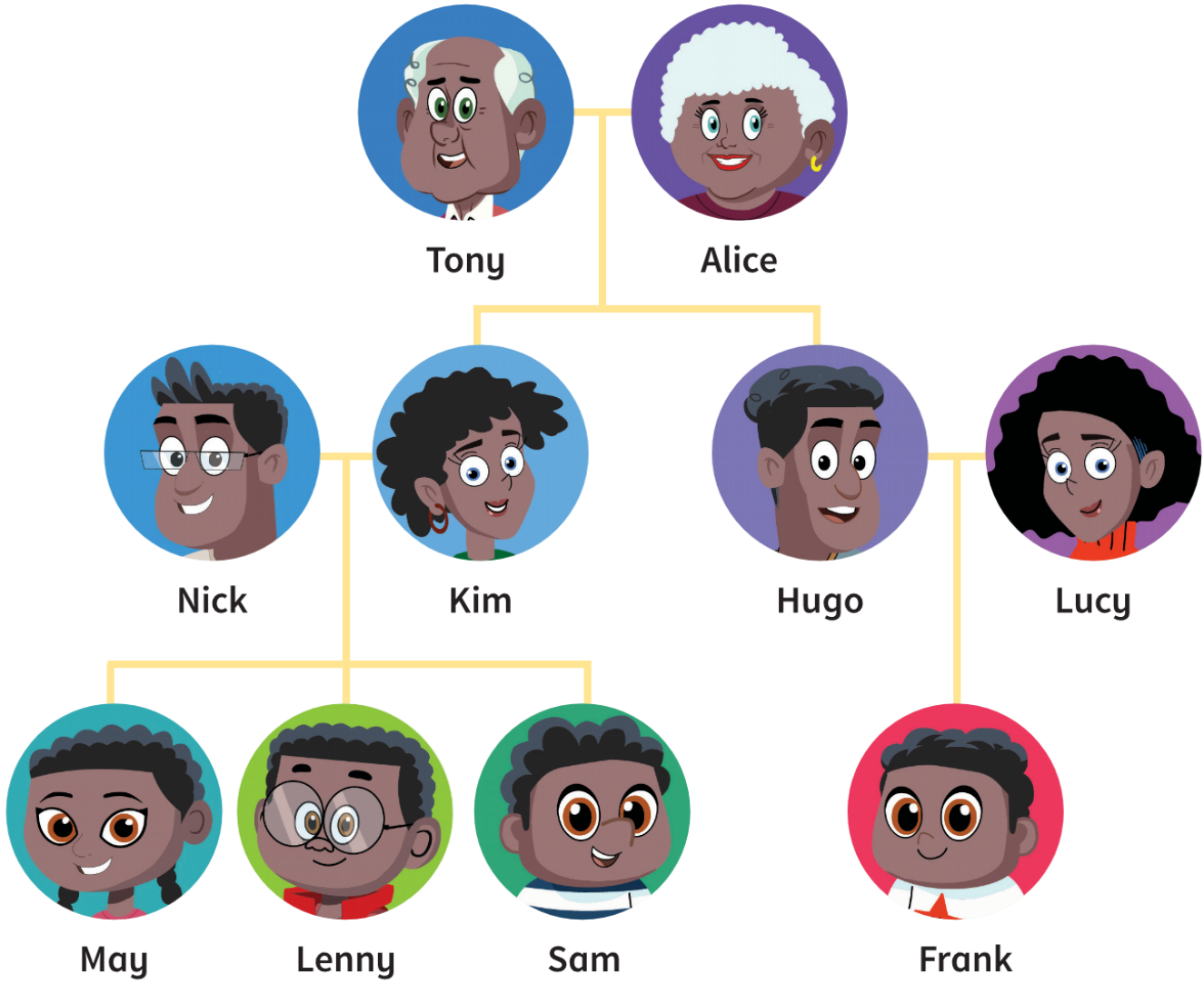
2 **Play and say.**

Spell ‘baby’, please.

B-a-b-y.

Vocabulary presentation 1: family

1 48 Listen and answer.



2 Look and say.

He's Lenny's father. Nick.

3 Play and say 'yes' or 'no'.

Kim is Hugo's sister. Yes.



2 Make sentences. Use the words in the box.

The dog's getting the ball.

getting throwing catching flying talking jumping
sitting hitting cleaning running kicking sleeping

Language presentation and practice 1: present continuous *Lenny's hitting the ball.*

1 50–51 Listen and sing. Do karaoke.

My grandpa isn't walking,
He's flying my favourite kite.
My grandma's cleaning the table,
It's beautiful and white.
My father's playing baseball,
He can catch and he can hit.
My cousin's got the ball now,
And now he's throwing it.

My baby sister's sleeping,
She is very small.
My brother isn't jumping,
He's kicking his football.
Hey!

My grandpa isn't walking,
He's flying my favourite kite.
My grandma's cleaning the table,
It's beautiful and white.
My mother's sitting reading,
Her book is big and grey.
And me? I'm very happy,
I can run and play ...

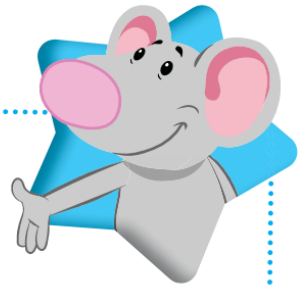


2 Ask and answer.

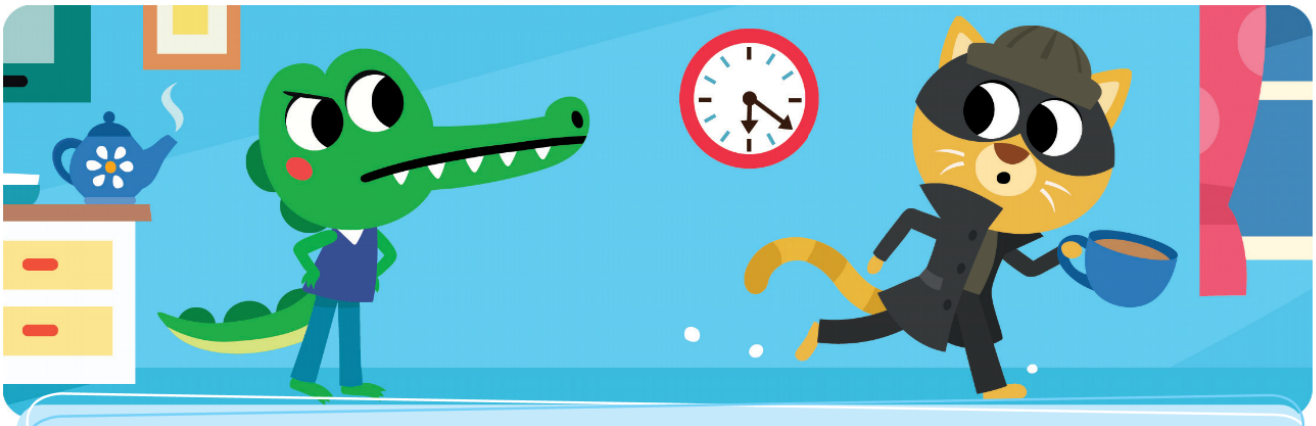
What's Grandpa doing?

He's flying a kite.

Monty's sounds and spelling



1 52 Watch and say.



Look, crocodile! A cat in a coat is taking your cup!

2 Look and choose. Ask and answer.

What's the cat doing?

The cat's cleaning a clock.

cow | cat | snake | crocodile | duck | monkey













Write it with me!



A _at with a _up.

1 53 Watch the video.



2 54 Listen and say the number.

6 Dinner time

1 55–56 **Listen and point. Listen and repeat.**



2 **Ask and answer.**

What can you see in the kitchen?

I can see bread.

Vocabulary presentation: food

1 57–58 Listen and sing. Do karaoke.







It's morning, it's morning.
We're having breakfast with our mum.
Bread and milk, bread and milk.
It's morning, it's morning.

It's lunchtime, it's lunchtime.
We're having lunch with our friends.
Egg and chips, egg and chips.
It's lunchtime, it's lunchtime.

It's afternoon, it's afternoon.
We're having tea in the garden.
Chocolate cake, chocolate cake.
We're having tea in the afternoon.

It's evening, it's evening.
We're having dinner with Mum and Dad.
Chicken and rice, chicken and rice.
It's evening, it's evening ...



2 Point, ask and answer.

What's this?

It's chocolate cake.

What are these?

They're chips.

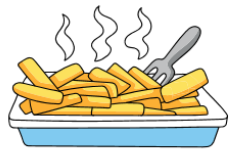
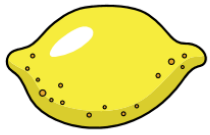
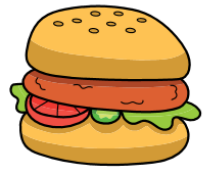
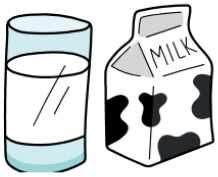
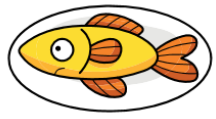
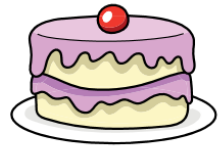
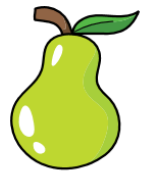
1 59–60 Listen and answer. Listen and repeat.



2 Act it out.

Language presentation: polite requests *Can I have some bread, please? Here you are.*

1 Play bingo.

2 Read and answer.

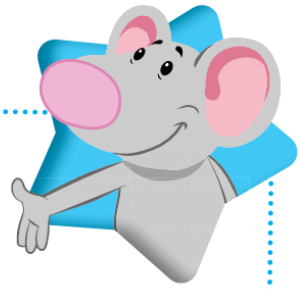


Hello. My name's Alex. I'm Simon's friend. It's lunchtime and I'm having  and  for lunch.  isn't my favourite lunch. My favourite lunch is . In the morning my favourite breakfast is  and , and my favourite dinner is  and .

1 What's his favourite breakfast?
2 What's his favourite lunch?
3 What's his favourite dinner?

Vocabulary and language practice: polite requests *Can I have an egg / some fruit, please?*

Monty's sounds and spelling



1 61 Watch and say.

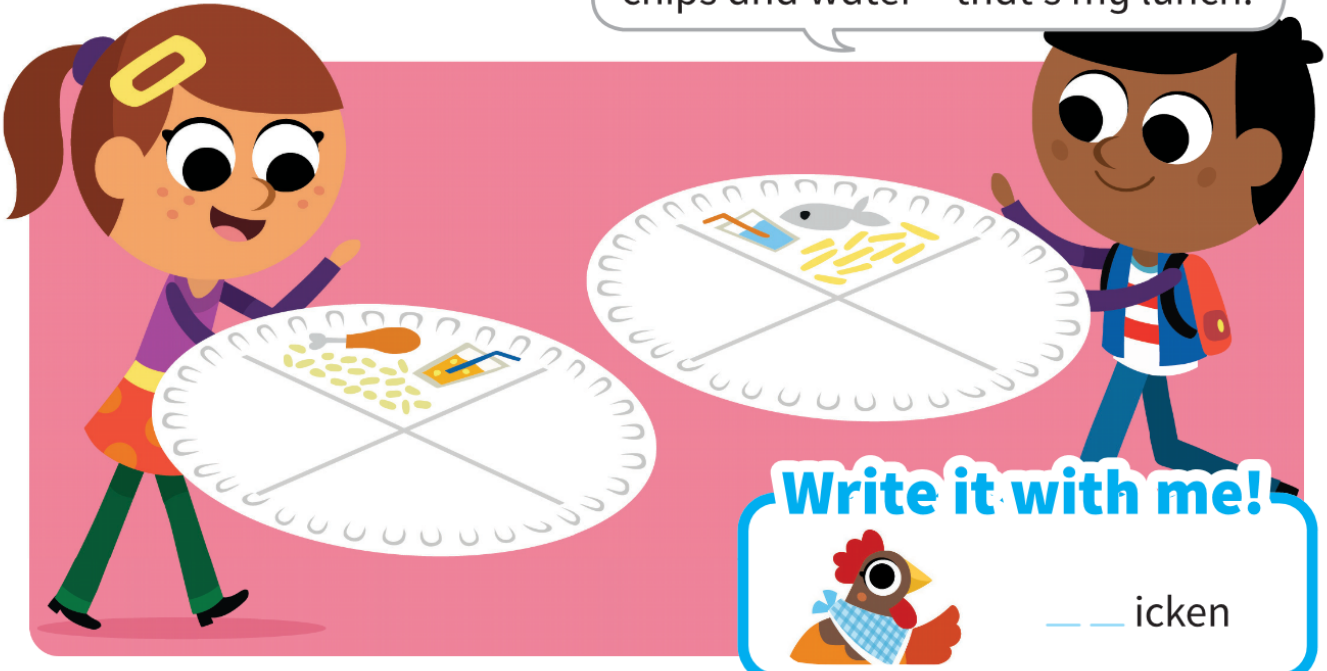


The chicken's lunch is cheese, chips and chocolate!

2 Choose and draw. Ask and answer.

What's for lunch?

On my plate there's some fish and chips and water – that's my lunch!



Write it with me!

___ icken

1 62 Watch the video.



2 63 Listen and say 'yes' or 'no'.

Marie's science

Where does food come from?



1 **Watch and answer.**

2 **Look and say.**

Meat is from animals.

Carrots are from plants.










3 **Look, read and complete.**

vegetables cows meat milk plants yoghurt

My favourite food is _____.
It comes from the _____ of animals, like _____ and sheep.



Nick



Maya

My favourite food is _____. They come from _____. My family is vegetarian. We don't eat _____.



Fact

There are lots of different ice cream flavours: cheese ice cream, potato ice cream and fish ice cream!

Project



Design a food poster.

Trevor's values

Eat good food



1 64 **Listen and say the number.**

Breakfast





Lunch





Dinner





2 **Ask and answer.**

What's number one?

It's a bad breakfast.

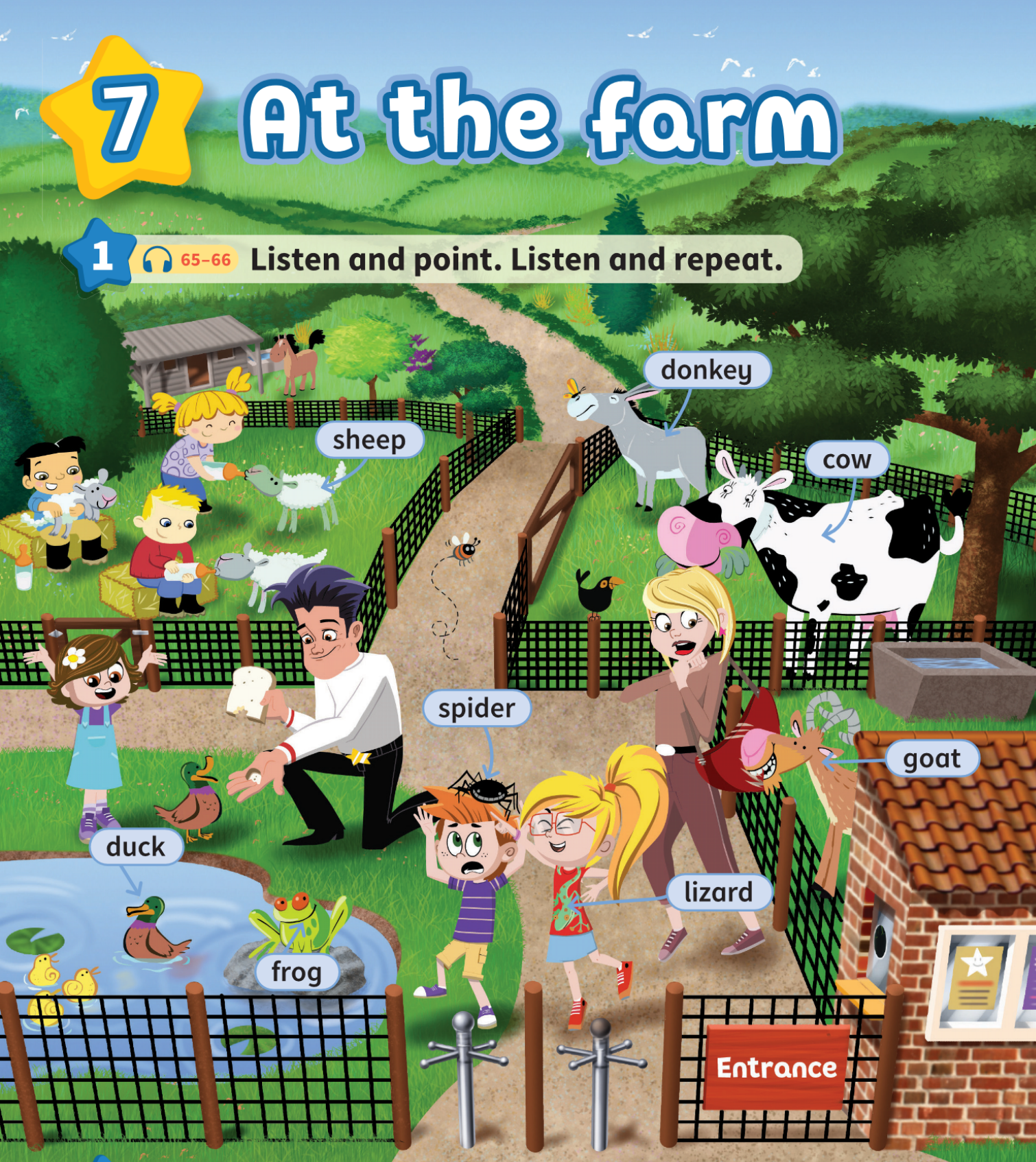
What's number four?

It's a good lunch.

Language: *It's a good / bad (lunch).* | critical thinking

7 At the farm

1 65–66 **Listen and point. Listen and repeat.**



2 **Ask and answer.**

What's this?

It's a cow. Moo!

Vocabulary presentation: animals

1 67–68 Listen and sing. Do karaoke.



Cows in the kitchen, moo moo moo,
Cows in the kitchen.
There are cows in the kitchen, moo moo moo,
What can we do, John Farmer?

Sheep in the bedroom, baa baa baa ...

Ducks on the armchair, quack quack quack ...

Frogs in the bathroom, croak croak croak ...

Chickens in the cupboard, cluck cluck cluck ...

2 Look, ask and answer.

Where's the donkey?

It's in the garden.

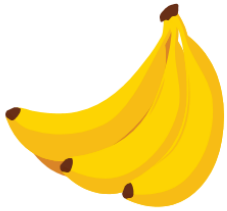
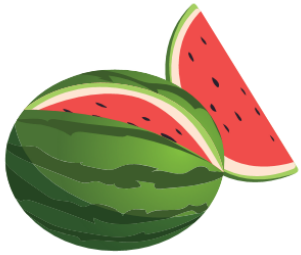
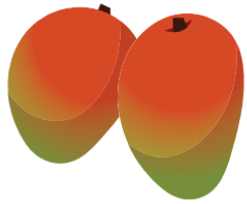
1 69–70 Listen and answer. Listen and repeat.



2 Act it out.

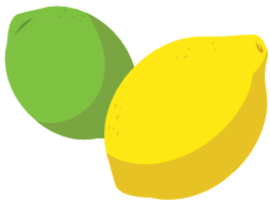
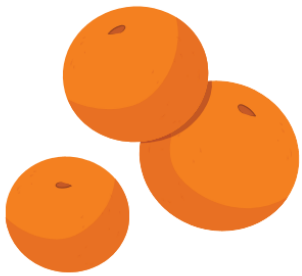
Language presentation: agreeing and disagreeing *I love horses. So do I. I don't.*

1 71 Listen and point. Say the chant.

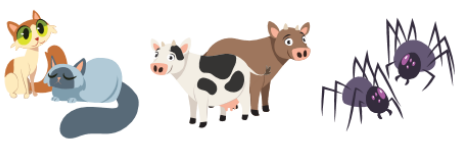
I love watermelon.	So do I.
I love pineapple.	So do I.
I love bananas.	So do I.
I love oranges.	So do I.
I love mangoes.	So do I.
I love coconuts.	So do I.
I love lemon and lime.	Hmm. So do I.
I love onions.	I don't. Goodbye.




2 Read and choose. Say and play.

I like cats. | So do I. | I like spiders. | I don't.

1 I like 

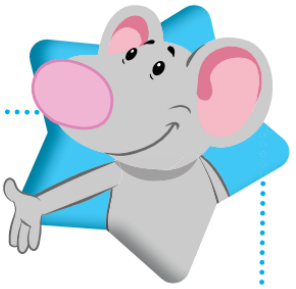
3 I like 

2 I love 

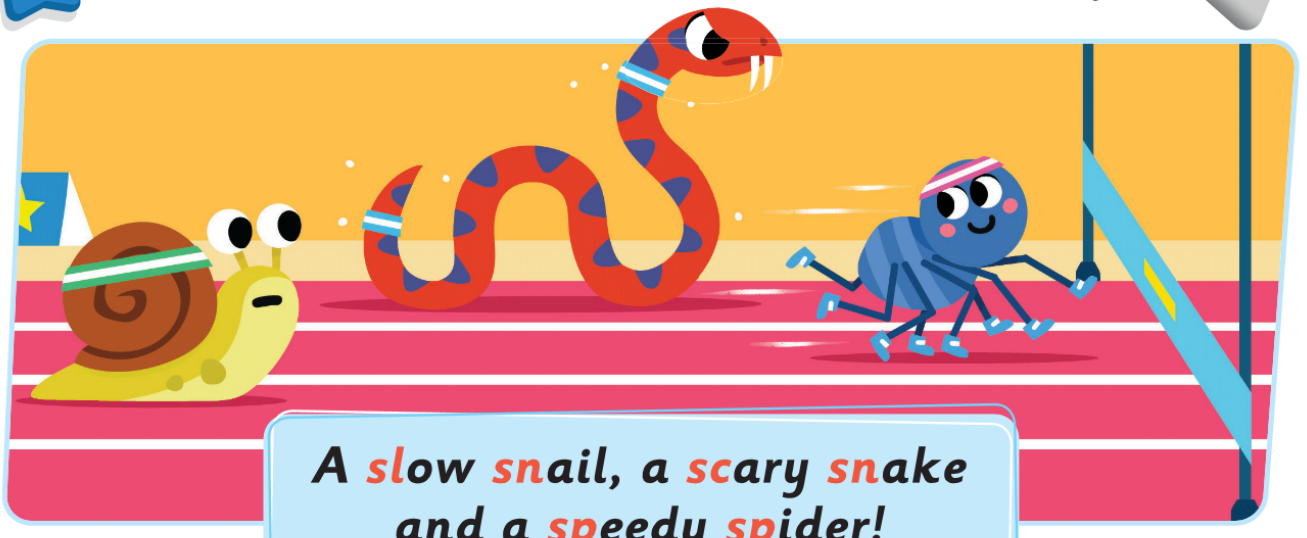
4 I love 

Language practice: agreeing and disagreeing *I love watermelon. So do I. I don't.*

Monty's sounds and spelling



1 72 Watch and say.



A slow snail, a scary snake and a speedy spider!

2 Play and say.

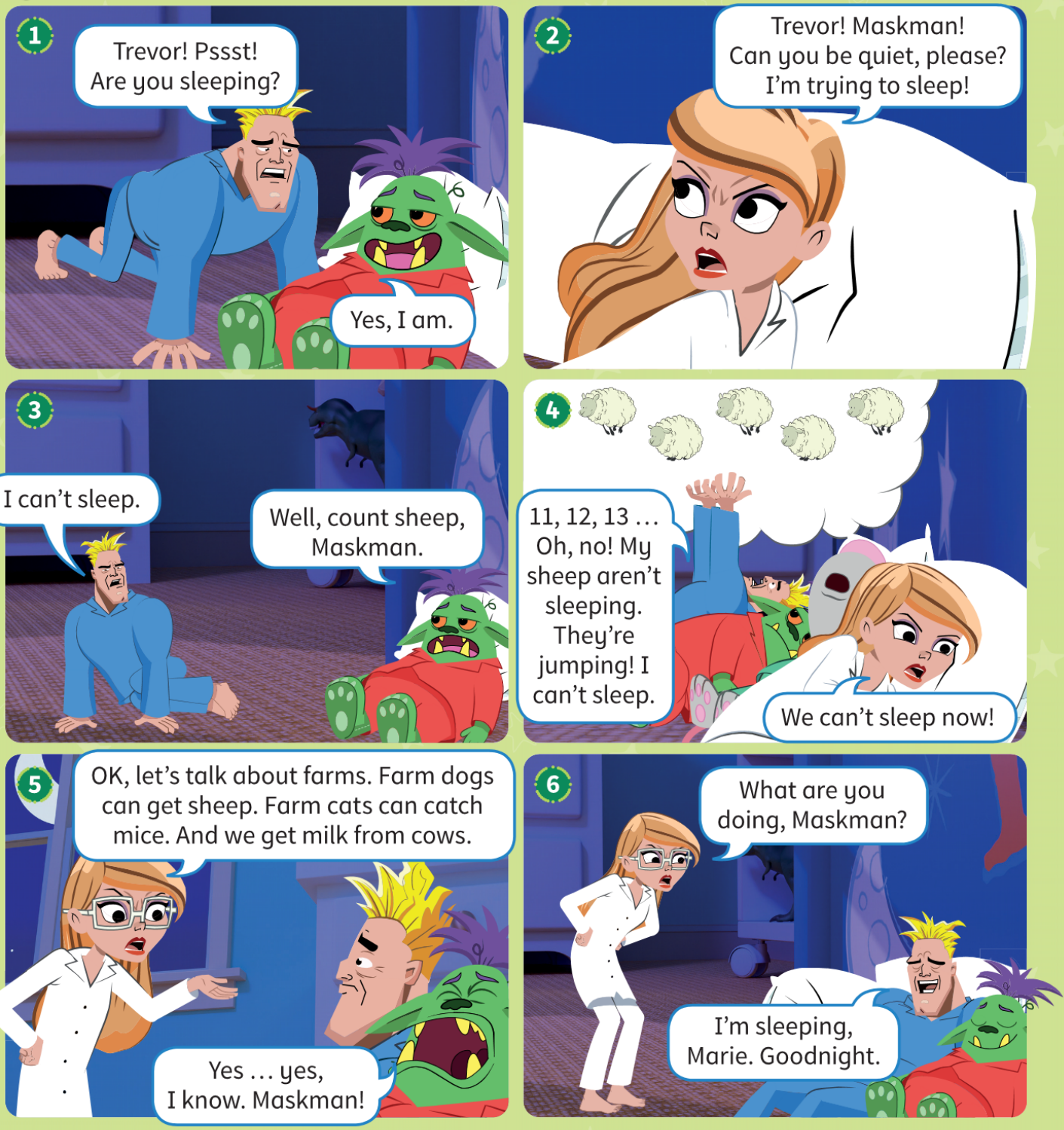


Write it with me!



A ___ake and
a ___ider!

1 73 Watch the video.



2 Act out the story.

8 My town

1 74–75 **Listen and point. Listen and repeat.**



2 **Ask and answer.**

Spell 'café', please.

C-a-f-e.

1 Read and answer.



1 Where's the woman with the dog?
2 How many pineapples are there?
3 How many dogs are there?
4 Where's the boy with the kite?
5 What colour are the boots in the shoe shop?
6 Where are the lemons?
7 What colour's the bus?

2 Ask, count and answer.

How many skateboards are there?

There are two skateboards.

babies **cars** **children** **coconuts** **lemons** **men**
pineapples **planes** **skateboards** **trains** **women**



Language presentation: prepositions *behind*, *between*, *in front of*

1 77–78 Listen and sing. Do karaoke.





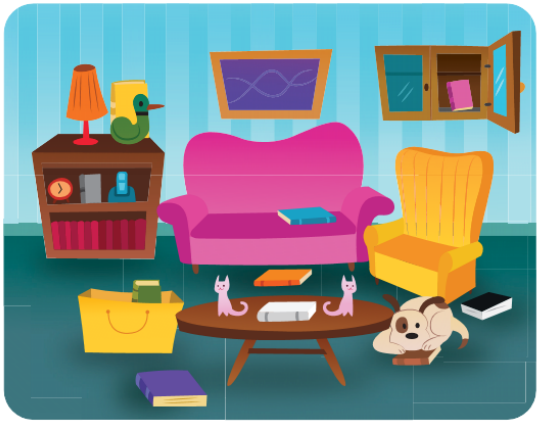



Put two books on the table …
Put a pencil between the books …
Put a pencil behind your head …
Put a book in front of your nose …
Put a book under your chair …
Put a pencil behind your ear …
Put two books on your head …
Put them all back on the table,
And now, now, sit down.





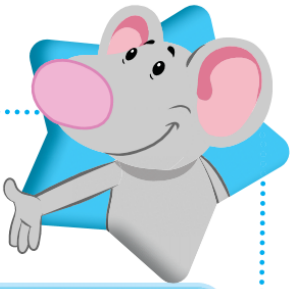
2 Read and say. Write.



There's a black book  next to the armchair. There's a brown book  the dog and there's a purple book  the yellow bag. There's an orange book  the sofa and the table.

Language practice: prepositions *behind, between, in front of, under*

Monty's sounds and spelling



1 79 **Watch and say.**



They're playing in the park.
Hippo is hopping! Panda is jumping!

2 **Ask and answer.** Where's the panda? Next to the snake.



Write it with me!

hi__ __o and __anda

1 80 Watch the video.



2 81 Listen and say the number.

Marie's geography

Where do we live?



1 ▶ **Watch and answer.**

2 **Read and match. Write.**

1 This is my town. It isn't very small and it isn't very big. It's got shops, a supermarket and a cinema. It's next to the sea.

2 This is my village. It's small! It's got two shops, a bakery and a little library.

3 This is my city! It's very big. It's busy with people, cars and buses every day.

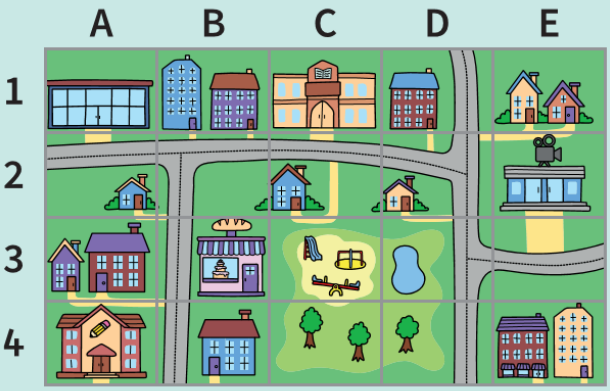
a 

b 

c 

3 **Find and write the words. Ask and answer.**

bakery cinema library playground school



1 C1 = library
2 B3 = _____
3 C3 = _____
4 E2 = _____
5 A4 = _____



Fact

This is a floating village in Thailand. All the people live on boats!

Project

Make a town plan and fact file.



Trevor's values

Be responsible in your town



1 82 **Listen and say the number.**













2 **Look and say with a friend.**

We can recycle bottles.

Picture four.

Review Units 5, 6, 7 and 8

1 83 Listen and say the letter.

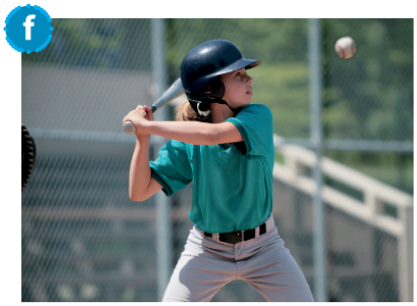
a 

b 

c 

d 

e 

f 

2 Read and answer.



Leo and Ivan are at the farm today. They're looking at the . Next to it there are three . They're eating . A  is . Ivan's very .

1 Where is Leo?
2 What are they looking at?
3 How many ducks are there?
4 What's the frog doing?

1 Play the game. Answer the question.

Where's the star?

It's in front of the hospital.



9 Our clothes

1 84–85 **Listen and answer. Listen and repeat.**



2 **Ask and answer.**

Vocabulary presentation: clothes

1 86–87 Say the chant. Listen and correct.

There's a big box with toys.

No, there's a big box with clothes.



Handbags, glasses,
Jackets and shirts.
T-shirts, trousers,
Dresses and skirts.
Hats, jeans,
Shoes and socks.
Put them on,
They're in the box.

2 Read and say 'yes' or 'no'.

1 Two girls are wearing long pink dresses. No.
2 Three boys are wearing hats.
3 Two girls are wearing glasses.
4 Four boys are wearing sunglasses.
5 Two girls are wearing skirts.

1 88–89 Listen and point. Listen and repeat.



2 Ask and answer.

Has Maskman got a blue car?

Yes, he has.

Language presentation 2: *have got* questions and answers *Have you got a big car? Yes, I have. / No, I haven't.*

1 90–91 Listen and sing. Do karaoke.



I've got a big garden,
I've got a big house.
I've got a good friend,
A small toy mouse.
I've got you, Monty.
I've got you.

Oh, Marie!

I've got a black mask,
And a big blue car.
I've got black glasses,
I'm the Maskman star,
And I've got you, Monty.
I've got you.

Oh, Maskman!

I haven't got
Superhero clothes.
I've got purple hair,
And a big green nose,
And I've got you, Monty.
I've got you.

Oh, Trevor!

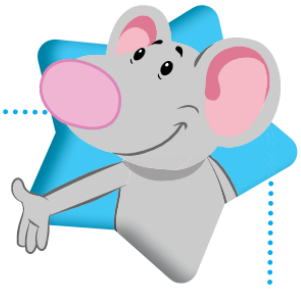
I've got you, Monty.
I've got you.

2 Ask and answer.

Have you got a garden?

Yes, I have.

Monty's sounds and spelling



1 92 Watch and say.



A jellyfish in a jacket juggling jugs and juice!

2 Ask your friend.

Have you got sunglasses and a yellow jacket in your picture?

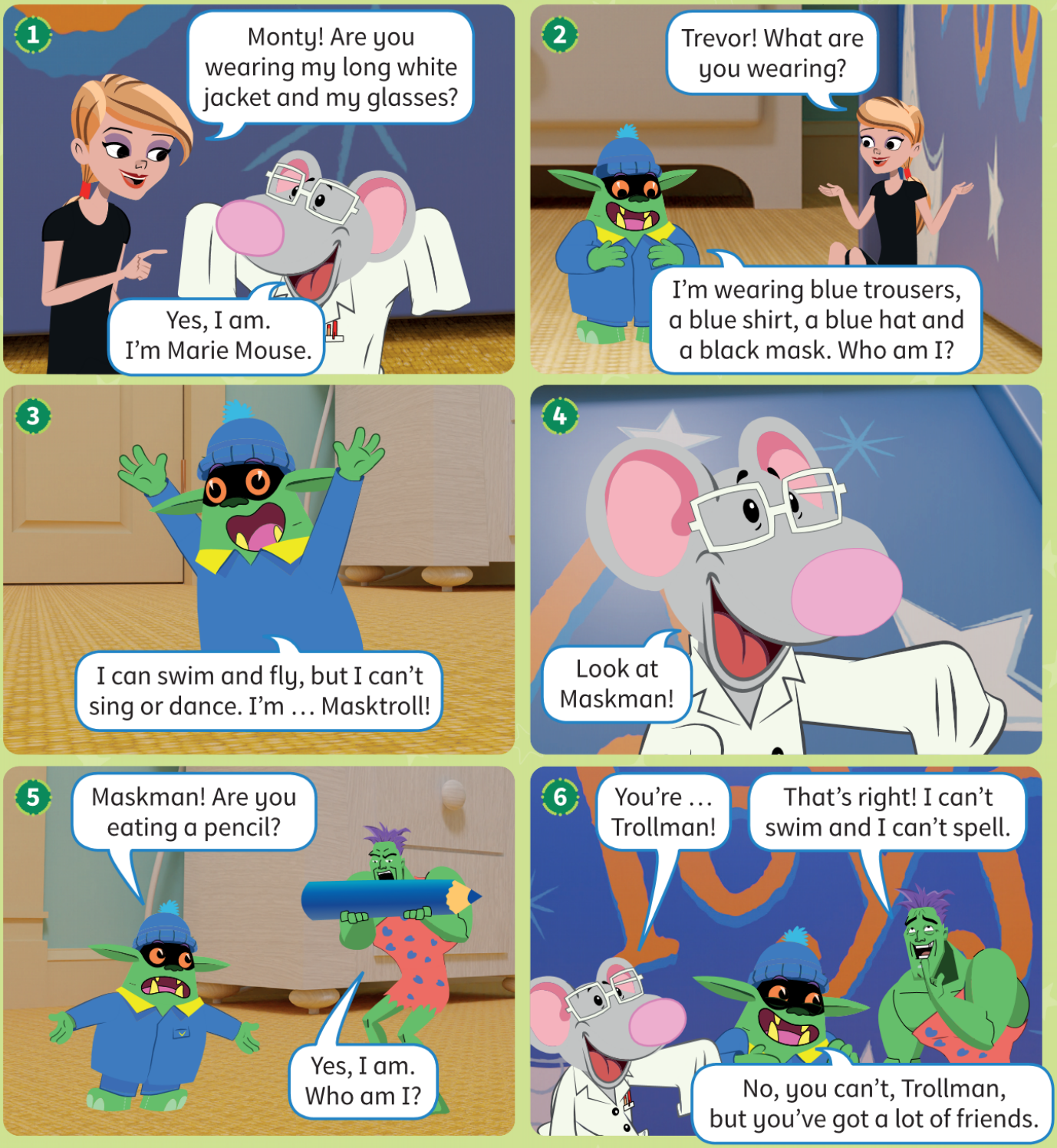
No.



Write it with me!

__ellyfish

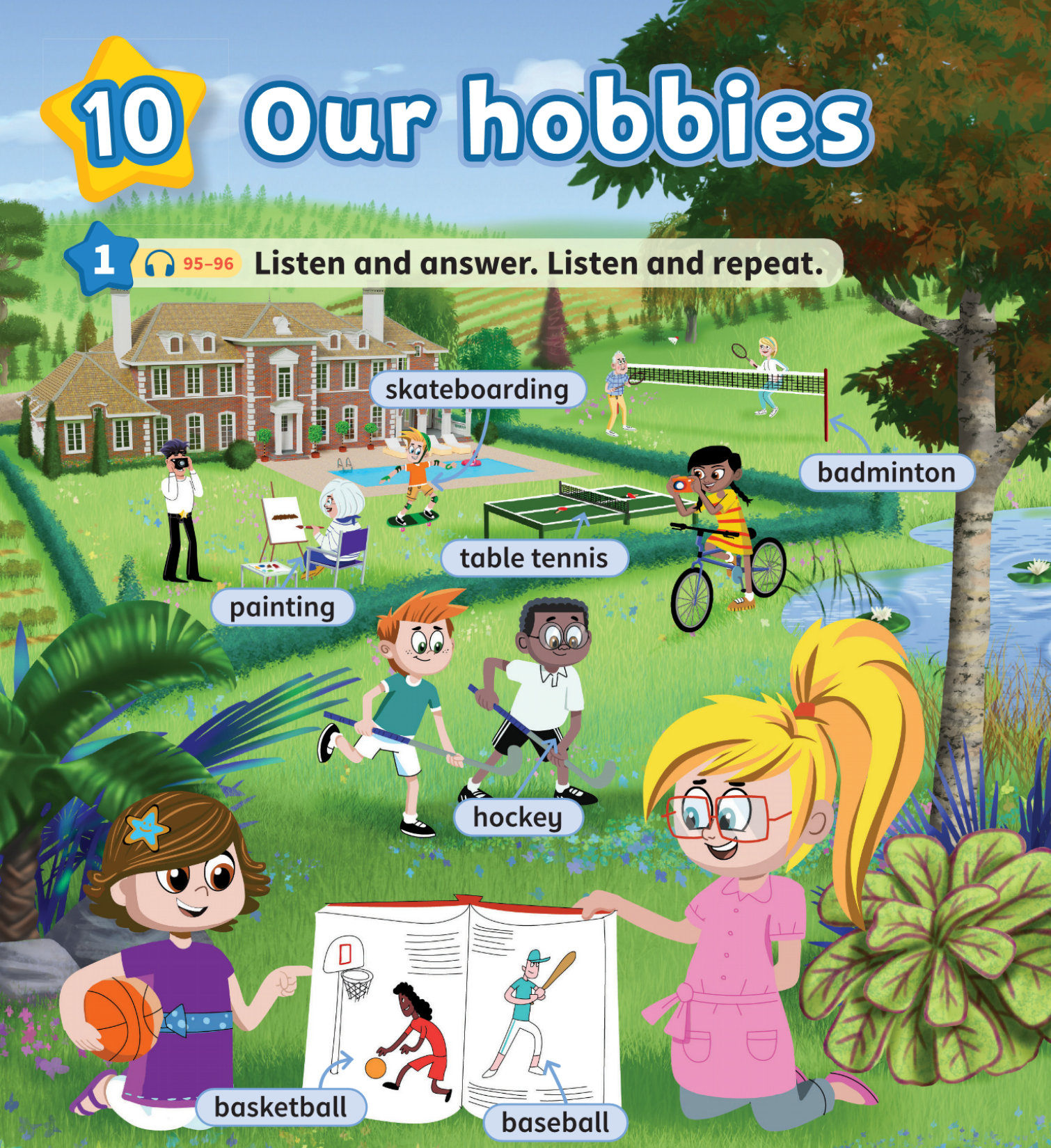
1 93 Watch the video.



2 94 Listen and say the number.

10 Our hobbies

1 95–96 **Listen and answer. Listen and repeat.**



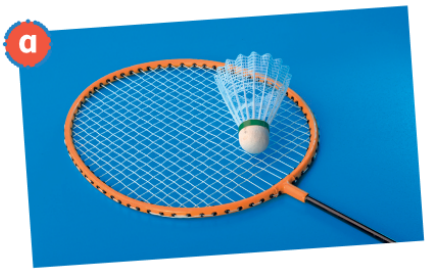
2 **Play and say.**

H-o-c-k-e-y!

Hockey!

Vocabulary presentation: hobbies

1 97 Listen and match. Say the hobby.





It's f. It's basketball.









2 Read and answer.

These children are playing football. This sport has got two names: football and soccer. In a football team, there are ten players who can run and kick the ball, and one player who can kick and catch the ball. This player is the goalkeeper. Can you see the goalkeeper in this picture? She's wearing an orange T-shirt, black shorts and yellow boots.



1 The children are playing
   - a badminton
   - b basketball
   - c football.

2 Eleven players can
   - a kick the ball
   - b catch the ball
   - c bounce the ball.

3 One player can
   - a run
   - b hit the ball
   - c catch the ball.

1 98 Listen and say the number.

Number three.

1

Name: Grandpa Star
Likes: fishing and badminton
Dislikes: cleaning his shoes

2

Name: Lenny
Likes: swimming and football
Dislikes: table tennis

3

Name: Mr Star
Likes: the guitar and cooking
Dislikes: horses

4

Name: Grandma Star
Likes: painting and driving
Dislikes: gardening

5

Name: Meera
Likes: bikes and photos
Dislikes: TV

6

Name: Alex
Likes: badminton and the piano
Dislikes: baseball

7

Name: Simon
Likes: basketball and hockey
Dislikes: cleaning his room

8

Name: Mrs Star
Likes: horses and reading
Dislikes: cooking

9

Name: Suzy
Likes: singing and drawing
Dislikes: soccer

10

Name: Stella
Likes: the piano and reading
Dislikes: doing sport

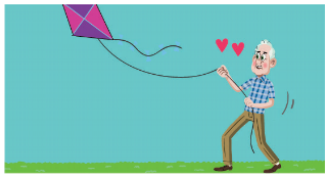
2 Say and play.

She likes horses and reading, but she doesn't like cooking.

Mrs Star.

Language presentation and practice 1: *I don't like / like / love singing. She likes / doesn't like cooking.*

1 99–100 Listen and sing. Do karaoke.



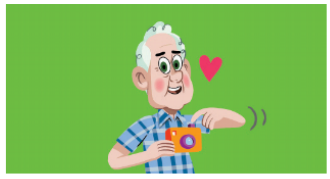


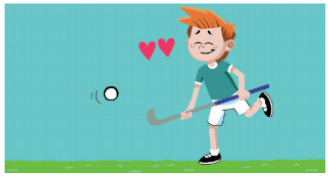

I ♥♥ fishing,
I ♥♥ flying kites,
I ♥ taking photos,
I ♥ riding bikes.
I ♥♥ fishing!
Bedum … bedoo.

I ♥♥ swimming,
Playing hockey too,
And I ♥♥ painting,
With the colour blue.
I ♥♥ swimming!
Bedum … bedoo.

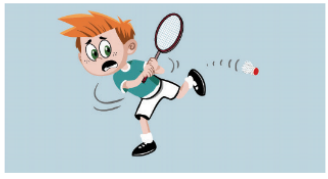
I ~~♥♥~~ driving,
Or flying in a plane,
I ~~♥♥~~ cleaning shoes,
I ~~♥♥~~ running for a train!
Bedum … bedoo.

I ~~♥♥~~ cooking,
Or playing the guitar,
I ~~♥♥~~ badminton,
Or cleaning my dad's car.
I ~~♥♥~~ it!
Bedum … bedoo. Yeh!









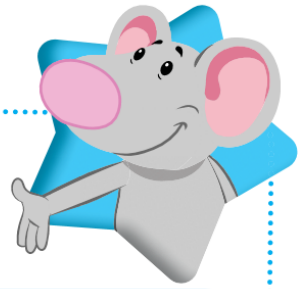

2 Ask and answer.

Does Simon like painting?

Yes, he does.

Language presentation and practice 2: *Does Grandpa like (taking photos)? Yes, he does. / No, he doesn't.*

Monty's sounds and spelling



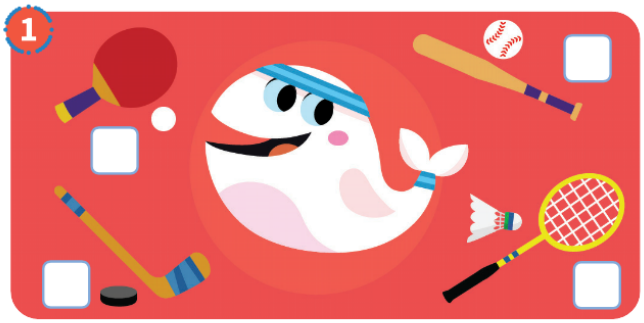
1 101 Watch and say.

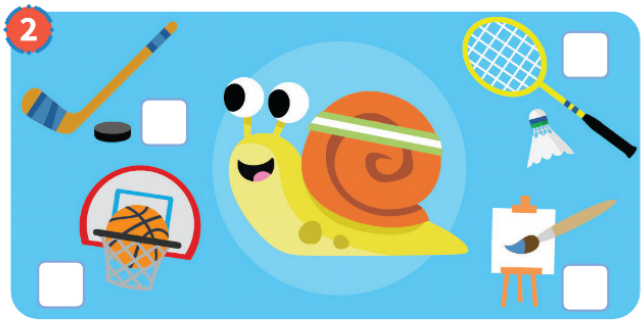


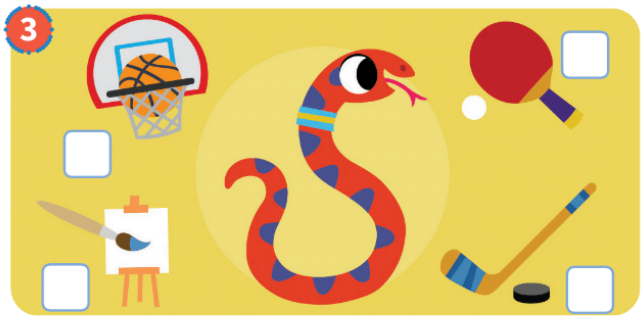
The whale and the snail are playing baseball today.

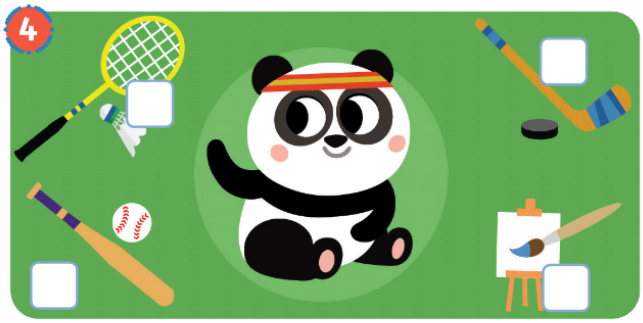
2 Choose, draw and say. ♥ ✓ ✗

The whale loves …









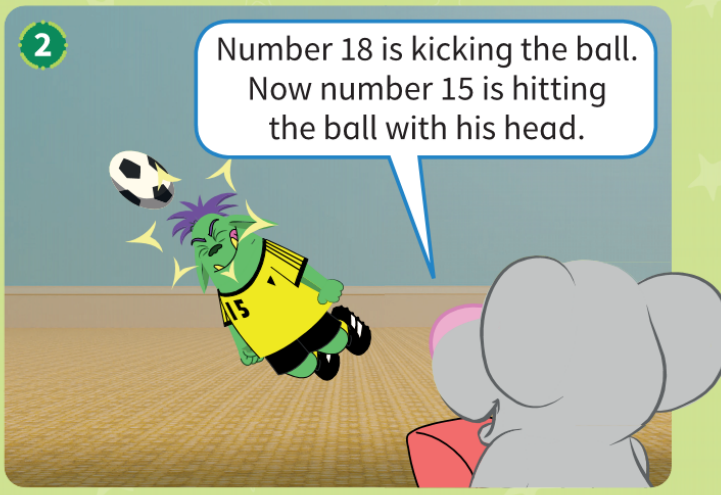
Write it with me!



The sn__l's pl__ing b__s__ball.

1 102 Watch the video.













2 103 Listen and say 'yes' or 'no'.

Marie's sports

What sports can we do in summer and winter?



1 **Watch and answer.**

2 **Read and match.**

1 We can go mountain walking in summer.

2 I really like skiing when it snows.

3 Snowboarding is very popular in winter.

4 We like sailing in summer.

5 I love surfing in the big waves! I'm not scared!

6 I love snorkelling in the warm water.

a 

b 

c 

d 

e 

f 

3 **What summer and winter sports do you like doing?**



Fact

Dogs like surfing, too! In the USA, there's a surfing competition for dogs every September.

Project



Do a hobbies survey.

Trevor's values

Follow the rules



1 104 **Listen and say the number.**













2 **Look and say with a friend.**

You can hit the ball with a bat.

Table tennis and baseball.

11 My birthday

1 105–106 Listen and answer. Listen and repeat.





2 Play and say.

How many burgers are there?

There are two.

Vocabulary presentation: food

1 107 Listen and point. Say the chant.

Look at them
Five young men.
Look at him
He can swim.
Look at her
In her new skirt.
Look at you
And your nice clean shoe.
Look at us
On a big red bus.
Look at me
I'm under a tree.



2 Read and write.

Birthday party

It's my birthday ___party___ this afternoon. Mum and Dad are doing things in the house and I'm helping them. Dad's in the kitchen. He's making a big 1 _____ for us. Mum's in the living room. She's putting a salad on the 2 _____ next to a big, green and red 3 _____. There are a lot of burgers and 4 _____. We've got 5 _____ to drink.

Example


party


sausages


table


hall


cake


watermelon


lemonade

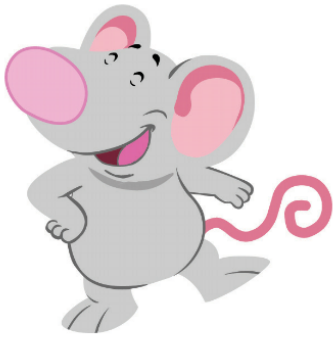

bed



Language presentation 2: *Would you like a burger or a sausage? I'd like a burger, please. Yes, I'd love one / some.*

1 110–111 Listen and sing. Do karaoke.







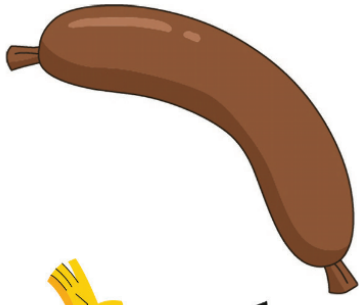
I'd like a great big chocolate cake,
And I'd like one for me.
I'd like a nice long sausage,
And I'd like one for me.

I'd like a burger and some fries,
And I'd like some for me.
I'd like a drink of lemonade,
And I'd like some for me.

I'd like coloured pencils, ...
I'd like a box of coloured pencils,

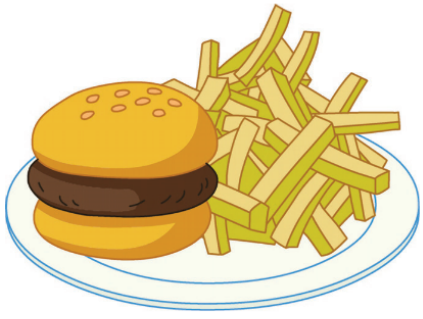
Don't give any to me!











2 Ask and answer.

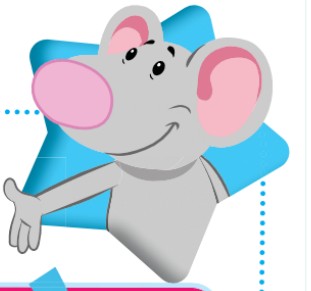
Would you like a burger?

Yes, please.

No, thank you.

Language practice 2: *I'd like a burger and some fries. Would you like a burger? Yes, please. No, thank you.*

Monty's sounds and spelling



1 112 Watch and say.



Happy birthday, purple bird.
Let's eat a burger at the circus!

2 Say and play.

The girl's got some birthday cake.

Picture 3!



Write it with me!

p___ple b___d

1 113 Watch the video.



2 Act out the story.

12 On holiday!

School

1 114–115 Listen and point. Listen and repeat.



2 Ask and answer.

What can you see on the beach?

I can see sand.

Vocabulary presentation: the world around us

1 119 Listen and point. Say the chant.

I want a 

And you want some .

She wants some 

And he wants some .

They want a 

And we want a .

She wants a 

And he wants a .

2 120 Listen and say the letter.



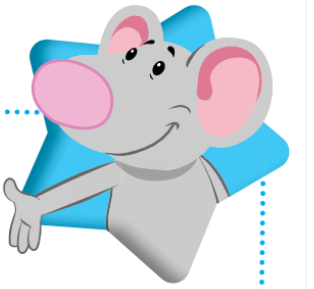
3 Read and circle.

Sue's on holiday with her **grandma / dad / cousin**. They're **in the mountains / at the beach / in the city**, and it's fun. This morning they're in a shoe shop. They're looking at some **boots / shoes / socks** for her holiday. Sue wants the **red / green / blue** ones. It's her favourite colour.

They go to a café for lunch. Sue wants **a pie and fries / meatballs and salad / sausages and beans** and she'd like ice cream, too. She can have chocolate, orange or banana ice cream. She wants **chocolate / orange / banana**. She loves ice cream!

Language presentation and practice 2: *He/She wants a hat / some shoes / the big red one.*

Monty's sounds and spelling



1 121 Watch and say.



A purple cat with a kite in a tree
And a chicken painting a whale.
A hippo with a spider on its nose
And a jellyfish playing with a snail!

2 Say and play.



Write it with me!



___icken, ___ale, hi___o and sn___l!

1 122 Watch the video.



2 123 Listen and say the number.

Marie's geography

Where do you want to explore?



1 **Watch and answer.**

2 **What do you need? Look and say.**

In the caves I need …



In the sea …



In the mountains …



3 124 **Listen. Tick the boxes.**







map ☐ rope ☐ torch ☐ air tank ☐ tent ☐

mask ☐ boots ☐ snorkel ☐ wetsuit ☐ helmet ☐



Fact

The Mammoth Cave in the USA is 650 kilometres long. You can choose from 15 different tours.

Project



Plan an adventure.

Trevor's values

Help on holiday



1 Read and match.







How can you help on your holiday?

a

I'm Dev and I'm ten. I'm on holiday at an elephant park. It's cool! These elephants don't have a family. We give them a wash when they are dirty. Here, I'm giving a baby elephant a banana!

I love animals!

Dev

b

I'm Jess. I'm a teacher and I'm on holiday in the mountains. The mountains are beautiful and green. I'm teaching these children outside!

It's fun. We are very happy!

Jess

c

I'm Grace. I'm on holiday at the beach. The beach is dirty. There are a lot of plastic bottles and cups and the sea birds can't fly or swim.

I'm picking up rubbish with my friends and family.

Grace

2 125 Listen and say 'yes' or 'no'.

Grace is on holiday in the mountains.

No.

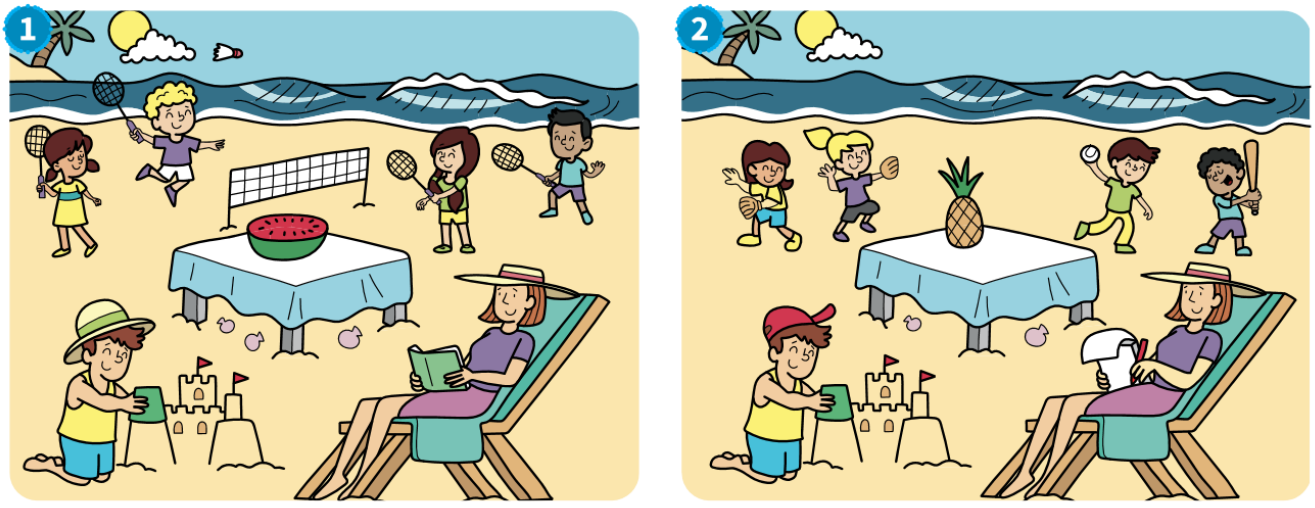
Review Units 9, 10, 11 and 12

1 126 Listen and correct.



2 Look and say with a friend.

In picture one the woman's reading, but in picture two she's writing.



1 Play the game.

Red square – Read and do
Blue square – What's this?
Green square – What's he/she doing?



1

Who's he?	This is my brother, Simon. He's seven.
Who's she?	This is my sister, Suzy. She's four.

Who's he? = Who is he? he's = he is she's = she is

2

How many desks are there?	There are a lot of desks.
There's a ruler.	There isn't a ruler.
There are a lot of desks.	There aren't a lot of desks.
Is there a whiteboard? Are there ten desks?	Yes, there is. / No, there isn't. Yes, there are. / No, there aren't.

there's = there is there aren't = there are not

3

Whose is this camera?	It's Simon's.
Whose are these books?	They're Suzy's.

It's Simon's. = It's Simon's camera.
They're Suzy's. = They're Suzy's books.

4

Whose is that green T-shirt? Whose socks are those?	It's mine. They're yours.
Is that dress yours, Suzy? Are those socks yours, Simon?	Yes, it is. / No, it isn't. Yes, they are. / No, they aren't.
Which shoes are Simon's? Which shoes are Stella's?	The grey ones are his. The red ones are hers.

It's mine. = It's my T-shirt.

5

I'm He's / She's You're / They're / We're	singing.
I'm not	flying.
He's not / She's not / It's not (= He isn't / She isn't / It isn't)	
You're not / We're not / They're not (= You aren't / We aren't / They aren't)	
What are you doing, Suzy? What's Grandpa doing?	

6

Can I have some meatballs, please?	Here you are.

7

I love donkeys.	So do I. / I don't.

8

Where's the park?	It's	behind / in front of the shops.
Where are the flats?	They're	behind / in front of the shops.
Where's the school?	It's	between the café and the park.
Where are the shops?	They're	between the café and the park.

9

He's / She's They're	wearing blue shorts and white shoes. wearing sunglasses and big hats.	
Have you Has he/she	got a watch?	Yes, I have. / No, I haven't. Yes, he/she has. No, he/she hasn't.

haven't got = have not got hasn't got = has not got

10

I He/She	love / like / don't like loves / likes / doesn't like	swimming. playing table tennis.
Do you like reading?		Yes, I do. / No, I don't.
Does he/she like reading?		Yes, he/she does. No, he/she doesn't.

doesn't = does not

11

Look at me / you / him / her / it / us / them.	
Would you like a burger?	Yes, please. I'd love one.
Would you like some lemonade?	No, thank you. I'd like some juice.

12

Where do you want to go on holiday?	I want to go to the mountains.
Do you want to go to a big city?	I don't want to go to a big city.
Which shoes do you want?	I want the red ones.

Starters Listening

1 127 **Listen and write the question word. Choose and colour.**

What? How old? What number?

name questions = blue number questions = orange

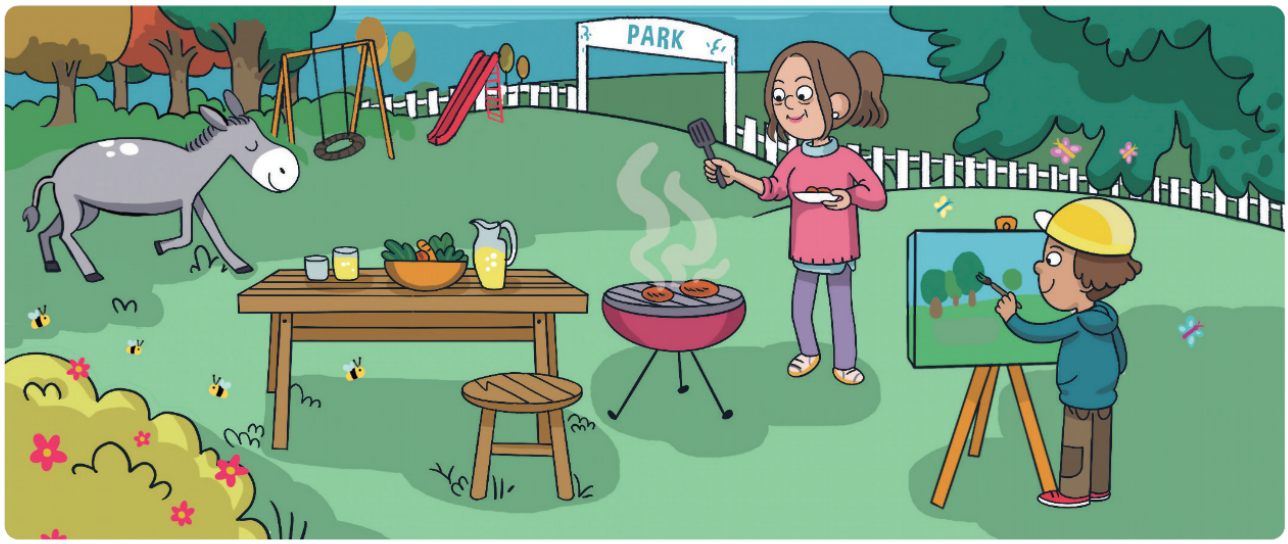
1 _____ is your family name?

2 _____ _____ is Lucy's sister?

3 _____ is the name of Tom's friend?

4 _____ _____ is Alex's house?

2 128 **Read the question. Look at the picture. Listen and write a name or a number. There are two examples.**



Examples

What is the name of Eva's cousin? Mark

How old is Eva's cousin? 11

Questions

1 What is Mark's family name? _____

2 How many paintings has Mark got in his house? _____

3 Which park does Mark like to go to? _____ Park

4 What number is Mark's house? _____

5 What is the name of the donkey? _____

Starters Listening

1 129 Talk about the pictures. Then listen and look. Circle the correct picture.

1



A



B

2



A



B

2 130 Listen and tick (✓) the box. There is one example.

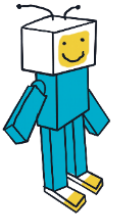
Which is Bill's favourite toy?



A ☐



B ☐



C ☑

1 What sport is Anna doing this morning?



A ☐

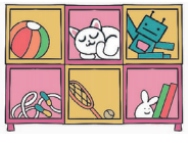


B ☐



C ☐

2 Where is Mrs Watson's cat?



A ☐



B ☐



C ☐

3 What story is Grace reading?



A ☐



B ☐



C ☐

4 What is Tom eating?



A ☐



B ☐



C ☐

5 Which is Alex's house?



A ☐



B ☐



C ☐

Starters Reading and Writing

1 Look and read. Draw a line.

This is a T-shirt. | These are shoes. | This is a train.

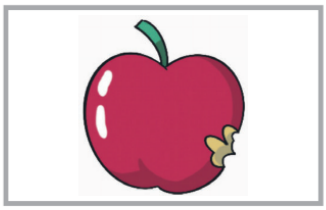
1 

2 

3 

2 Look and read. Put a tick (✓) or a cross (✗) in the box. There are two examples.

Examples



This is an apple. ✓



These are feet. ✗

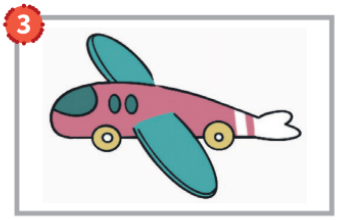
Questions

1 

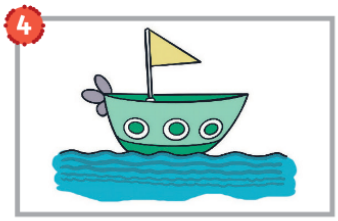
This is a skirt. ☐

2 

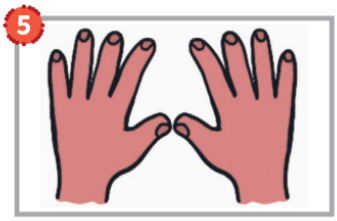
These are shoes. ☐

3 

This is a train. ☐

4 

This is a boat. ☐

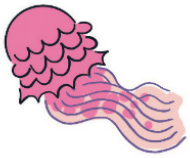
5 

These are hands. ☐



Starters Reading and Writing

1 Read and circle the correct word.



1 Jellyfish live in the **park** / **sea**.
2 This monkey has got a long **tail** / **nose**.
3 **Lemons** / **Watermelons** are green and red.
4 A **kite** / **cat** is an animal.











2 Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

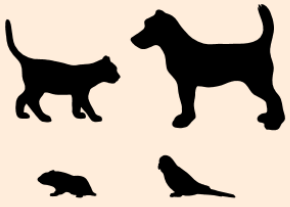
Cats

Many people have a cat for a pet. They are nice, beautiful ___animals___.

Cats live with you in your flat or (1) _____. They play with children's toys, for example small (2) _____. Cats enjoy sitting next to a window and watching (3) _____ and lizards. In a garden, cats can run, jump on walls and climb (4) _____.

Cats love sleeping a lot too. They sleep in cupboards, under beds or on a (5) _____ in front of the TV!

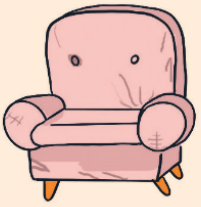
Example



animals



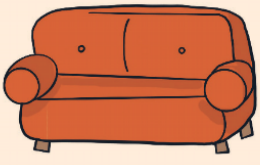
trees



armchair



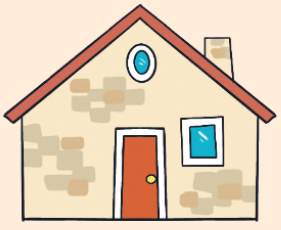
birds



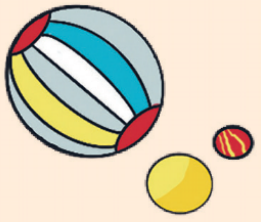
sofa



tail



house



balls

Starters Reading and Writing

1 Look and read. Write 'What', 'Where', 'Who' or 'How many'.



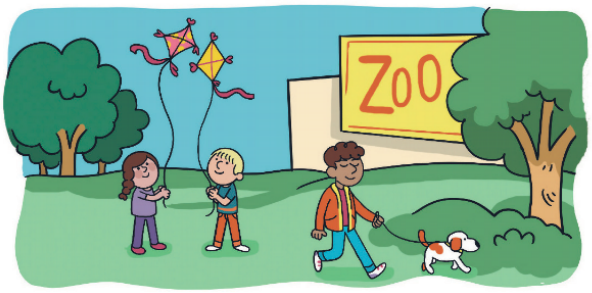
_____ are the children? — in a bedroom

_____ is sitting on the bed? — the girl

_____ is the girl holding? — a cat

_____ _____ posters are there? — two

2 Look at the pictures and read the questions. Write one-word answers.



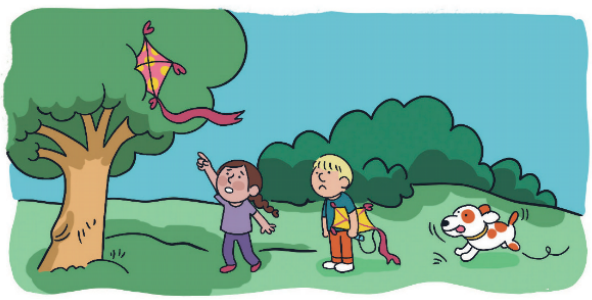
Examples

Where are the people? in the park

What animal has the man got? a dog

Questions

1 What are the children doing? flying a _____



2 Who is pointing? the _____

3 Where is the dog? behind the _____



4 Which animal has got the kite? the _____

5 How many animals are there? _____

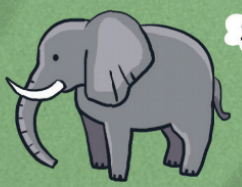
Starters Speaking

1 **Look. Answer the questions with your classmate.**



1 What's this?

Have you got a school bag?
What is in this school bag?



2

What animals can you see at the zoo?
What is your favourite animal?

What's this?



3

What's this?

What fruit do you like?
What do you eat for lunch?

4



What's this?

What colour is the T-shirt?
Do you wear a T-shirt at school?

5



What's this?

Can you ride a bike?
What sport do you like?

What's this?



6

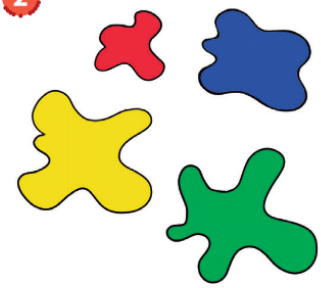
Do you have a desk in your bedroom?
What's in your bedroom?

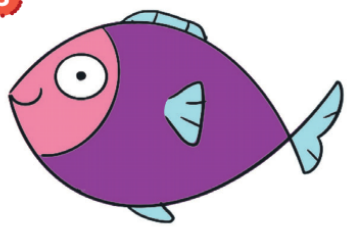
2 131 **Now look and listen. Answer the questions.**

Starters Speaking

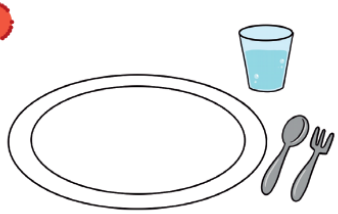
1 132 **Look and listen. Write one word.**

1


2


3


4


5


6


7


8


2 133 **Now listen again. Answer the questions.**

A polar bear.

A flat.